



1st

IB SCHOOL
IN CSN

K-12

SCHOOL

23

ACRE
CAMPUS

INSIDE THIS PROSPECTUS

What You'll Discover

CHAPTER 01

The Collaboration

Partnership Worth Celebrating

CHAPTER 02

Fountainhead School, Surat

18 Years of IB Excellence

CHAPTER 03

Pedagogy That Works

Fountainhead School Learning Model

CHAPTER 04

Fountainhead Wockhardt Global School

IB Pioneer in CSN

CHAPTER 05

Campus and Facilities

Designed for the Way Children Learn

CHAPTER 06

The IB Continuum

A Complete Education

CHAPTER 07

The IB Learner Profile

10 Qualities That Last a Lifetime

CHAPTER 08

University and Career Pathways

The World Recognizes IB

CHAPTER 09

Our Educators

The Heart of Every Great School

CHAPTER 10

IB Myths

Let's Set the Record Straight

CHAPTER 11

FWGS Pedagogy

Experiential Learning

CHAPTER 12

The Fountainhead Expansion

A Growing Community of Learners

"Every great journey begins with a single, intentional step."

The Collaboration

Partnership Worth Celebrating

01

The Day Two Legacies Joined Hands

On the 17th of February 2026, something remarkable happened in the heart of Chhatrapati Sambhajnagar. Two institutions - each extraordinary in their own right - formally joined hands to create something the region had never seen before.

Fountainhead School (FS), Surat

One of India's most reputed IB continuum schools, Ranked 5th Among Top International Curriculum Co-Ed Day Schools in India (Cfore School Ranking 2025) - brought its decades of pedagogical excellence, its proven IB methodology, and its unwavering commitment to holistic education.



Wockhardt Global School (WGS), CSN

First and only IB Continuum School, brought its magnificent 23-acre campus, its deep roots in the community, and its vision of world-class education rooted in Indian values.

Together, they formed Fountainhead Wockhardt Global School (FWGS) - a collaboration designed not just to educate, but to genuinely transform how children in this region experience learning.

"When two institutions share the same dream - that every child deserves a truly global education - the only logical next step is to build it together."

- COLLABORATION VISION STATEMENT, FEBRUARY 2026

FWGS brings together the best of both institutions - Fountainheads' 18 years of IB expertise and WGS's established campus and community presence. For families in CSN, this means access to a proven educational system, delivered locally, without compromise.

Fountainhead School, Surat

18 Years of IB Excellence

02

RANKED 5 NATIONALLY - CFORE SCHOOL RANKINGS 2025



In 2008, Fountainhead was built with one belief that education should develop who a child is, not just what they know. Today, that belief has shaped 4500+ students, earned national recognition, and become a model that other schools study.

What Fountainhead Is?

An IB Continuum School and MSA-CESS accredited institution, offering a full continuum from Early Years through IB Diploma - for students aged 3 to 18. Through our MSA-CESS accreditation, students may also earn an American High School Diploma (grade 9 to 12), recognised by the Association of Indian Universities as equivalent to Grade 12.

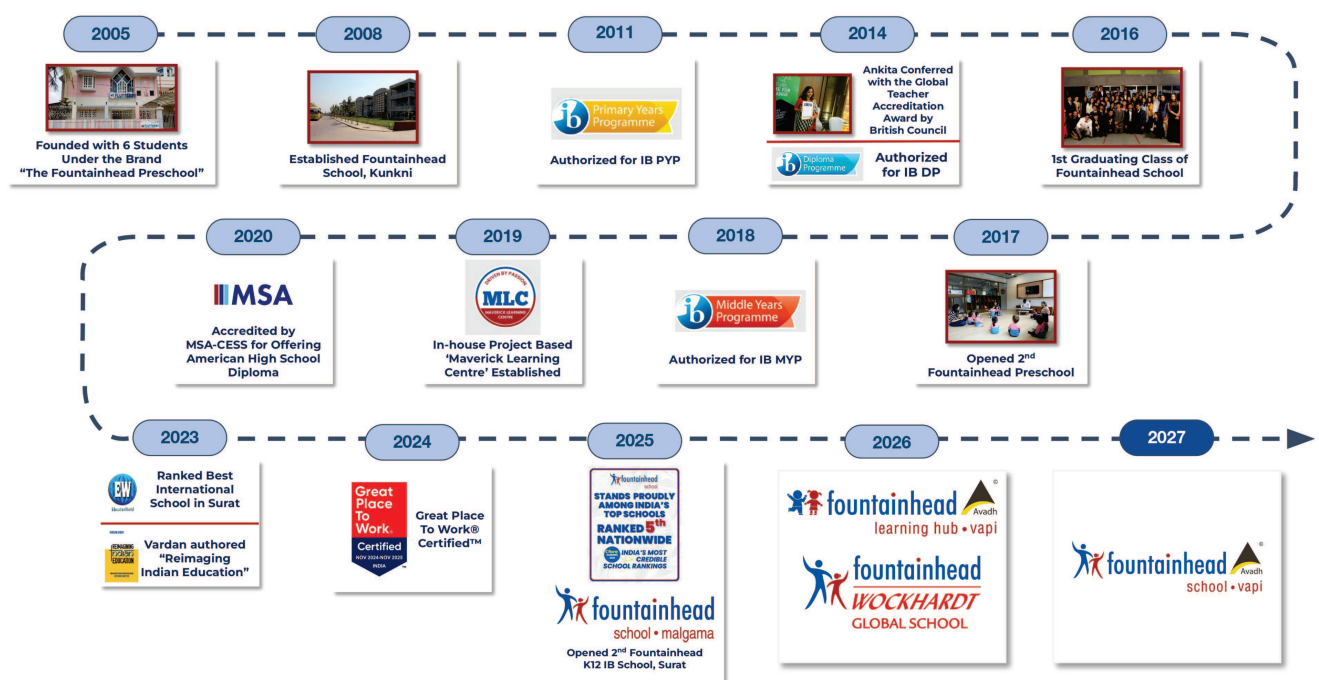
What Fountainhead Does?

Develops leaders with character and competence. Not through rote learning or rank chasing but through inquiry, reflection, and the kind of education that stays with a person long after the exams are over.

What Fountainhead Stands For?

Creativity, Fitness, and Intellectual rigour in equal measure. A campus where 2,600 young minds arrive each morning genuinely eager to learn, surrounded by green fields and a faculty that takes that eagerness seriously.

CHRONICLES OF PROGRESS



Pedagogy That Works

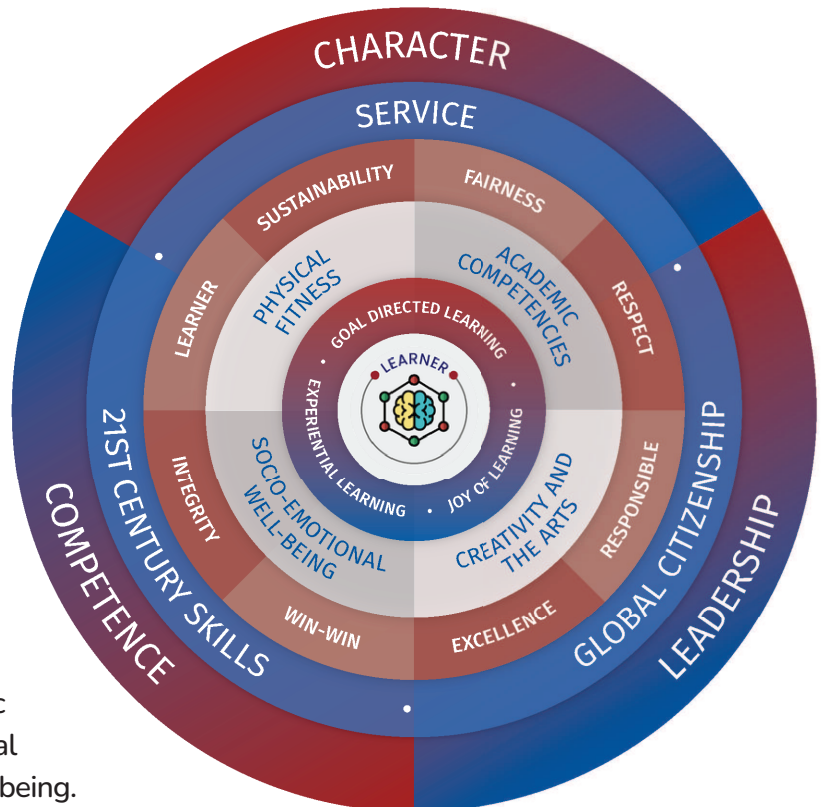
Learning Model

Fountainhead School has spent 18 years practising, learning, and perfecting what great IB teaching looks like in an Indian classroom.

With students at the center of everything we do at Fountainhead School, we place strong emphasis on fostering a love of learning.

Our pedagogy is learner-centred and aims to create a positive and supportive environment. We believe that learning needs to be goal directed and with that in mind, we offer experiential learning opportunities through innovative curricular practices and teaching methods.

We help students develop strong academic competencies while equally valuing physical fitness, creativity and social emotional wellbeing. The values instilled in our students aim to cultivate skills, attitudes and character required for long-term success.



Proven University Outcomes

FS graduates have earned places at leading universities across the UK, USA, Singapore, Hongkong, Canada, Australia, and India's top institutions.

Affiliated with MSA

Fountainhead School is MSA-CES Accredited to offer an American High School Diploma (Grades 9 to 12) recognised by the Association of Indian Universities as equivalent to Grade 12, enabling students to apply to colleges in India and worldwide.

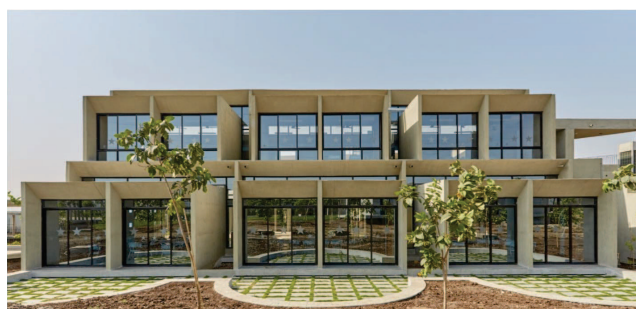
"Fountainhead School is not just ranked, it is also recommended by parents who have seen what an IB education does for their children's confidence, character, and career."

1st

FWGS is the first IB Continuum School in Chhatrapati Sambhajinagar offering IB Programmes - PYP, MYP, and DP.

A Campus Like No Other in the Region

Set across a breathtaking 23-acre naturally contoured landscape complete with a water body; the FWGS campus was designed to inspire in 2017. Its architecture speaks for itself and it was recognised among the top 10 most beautiful schools in the world at WAF 2018, Berlin. This is not merely a school building. It is an environment where learning and nature exist in harmony where the campus itself invites curiosity and children arrive eager to learn each morning.



IBO AFFILIATION DETAILS

IB School Since	09 th May 2019
IB School Code	060311
IB PYP Authorised	May 2019
IB MYP Authorised	December 2019
IB DP Authorised	May 2020

Campus and Facilities

Design for the Way Children Learn

05

A child's environment shapes their thinking. We built ours to inspire it.

- Designed to support inquiry-based, experiential learning.
- Learning spaces extend beyond classrooms.
- Architecture that encourages reflection, exploration, and collaboration.



Smart Classrooms

Every classroom is equipped with smart boards / TV, and projectors. Designed for maximum natural light with both indoor and outdoor learning arenas because great ideas don't only happen indoors.



Sports Infrastructure

A dedicated sports precinct with multipurpose courts (tennis, pickleball, basketball, volleyball and netball) and a fitness track. Every facility is purposeful and every sports coach is trained in IB pedagogy, ensuring physical education is woven into learning, not separate from it.



Library and Digital Resources

A well-stocked physical library with access to curated digital libraries globally. Children develop the habit of independent research from their earliest years - a foundation for lifelong learning.



Arts and Performing Arts

Dedicated music, drama, and dance facilities. A state-of-the-art open amphitheatre for performances.

TECHNOLOGY

- Campus-wide Wi-Fi
- Parent mobile app (24x7 access)
- Fully air-conditioned campus

SCIENCE LABS

- Physics, Chemistry, Biology labs
- Equipped to IB standards
- Student-led experiments

CAMPUS DESIGN

- 23 acre pristine campus
- Vehicle-free pedestrian zone

The IB Continuum

A Complete Education

FWGS offers the complete IB continuum - meaning your child can join us at nursery and graduate with a globally recognised diploma, all within the same educational philosophy. Single pedagogical philosophy from Early Years to Diploma.

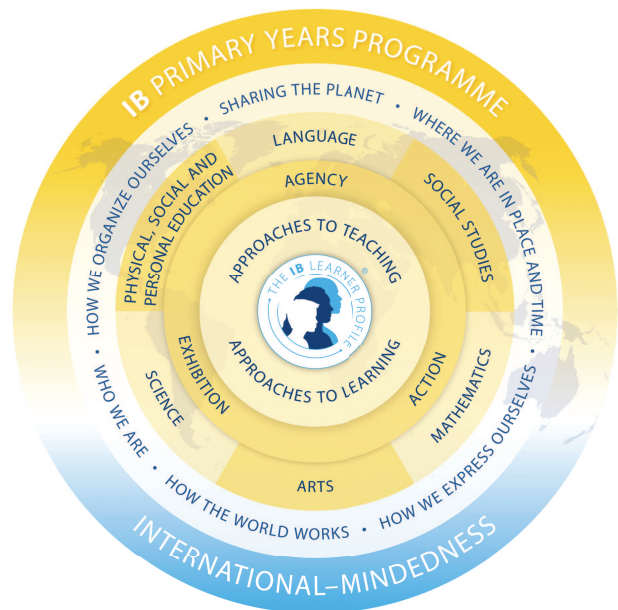
Early Years Programme (NURSERY TO Sr.KG)

Play is learning. Our youngest students explore the world through structured play-based inquiry. Personal, social, emotional, language, mathematical and physical development - all woven together.



Primary Years Programme (GRADES 1 TO 5)

Transdisciplinary inquiry across six global significant themes. Children learn across mathematics, language, science, social studies, and arts - but always in connection with real-world ideas that matter.



The IB Continuum

A Complete Education

06

Middle Years Programme (GRADES 6 TO 10)

Eight subject groups, a Community Project, and a Personal Project. Students develop their academic identity and learn to connect classroom knowledge with the real world, and at the completion of MYP (Grade 10), students appear for the IB eAssessment - globally standardized, onscreen examination that awards the IB MYP Certificate. Recognised as equivalent to Grade 10 Indian boards.



IB Diploma Programme (GRADES 11 AND 12)

Six subjects group plus Theory of Knowledge (TOK), Extended Essay (EE), and CAS. Recognised by 2,000+ universities worldwide. Equivalent to Indian 10+2 and preferred by the world's best universities in India and abroad.



All three IB programmes are built on the same learner profile, the same values, and the same belief - that education should help student develop holistically, and not just prepare them for an exam.

The IB Learner Profile

10 Qualities That Last a Lifetime

07

Every IB programme from the moment a child joins school to the day they receive their Diploma is designed around ten fundamental human qualities. These aren't skills we teach in a single lesson; they are ways of being that are nurtured year after year.

I

Inquirers

Nurture curiosity; learn independently and with others. Love learning throughout life.

T

Thinkers

Use critical and creative skills to analyse complex problems and make ethical decisions.

K

Knowledgeable

Explore knowledge across disciplines with local and global significance.

C

Communicators

Express ideas confidently in more than one language; collaborate and listen actively.

P

Principled

Act with integrity, honesty and fairness. Take responsibility for all actions and consequences.

O

Open-Minded

Appreciate uncertainty with forethought; explore new ideas and face challenges resiliently.

B

Balanced

Balanced intellectual, physical, and emotional wellbeing for themselves and others.

R

Reflective

Thoughtfully consider their own learning and experience to support personal development.



University and Career Pathways

08

The World Recognizes IB

2000+

UNIVERSITIES
GLOBALLY

147+

COUNTRIES
ACCEPT IB

AIU

INDIA
RECOGNITION

For Indian Universities

The IBDP is officially recognised by the Association of Indian Universities (AIU) as equivalent to the Plus Two (10+2) Senior Secondary Certificate, the eligibility criterion for all undergraduate courses in India.

Your child can apply to IITs, NITs, AIIMS, law schools, and every major Indian institution. IB provides “suggested percentage conversions / transcripts”, often used by Indian universities, and aligned with Association of Indian Universities equivalence requirements.

For Global Universities

Universities in the UK, USA, Canada, Australia, Germany, Switzerland, Singapore, and UAE actively seek IB students. High IB scores often earn college credit reducing both the duration and cost of undergraduate study.

For Students from ICSE / CBSE / State Board

At FWGS, DP students begin their journey with a specially designed *four-week “Blend & Know IB” orientation programme* that helps them confidently adapt to a new style of learning.

This programme supports students in:

- Understanding how to choose subjects based on future career goals
- Building skills needed for top universities in India and abroad
- Developing confidence in research, presentations, and independent thinking
- Planning their academic pathway with clarity from the very beginning

*By the end of the programme, students don't feel lost, they feel **prepared, confident, and future-ready.***

Our Educators

The Heart of Every Great School

09

A curriculum is only as powerful as the teacher delivering it. We take teacher development as seriously as student development.

IB-Certified Teachers Training

All teachers participate in IB-specific professional development and attend workshops facilitated by certified IB trainers. Comprehensive and rigorous training is conducted throughout the year, ensuring educators remain current with the perpetually evolving IB curriculum and its best practices.

Student-Centered Approach

Every lesson at FWGS begins with a question, not an answer. Our educators are trained to be facilitators guiding students to construct understanding rather than simply receive it. The child is always at the center.

1:5 Teacher-Student Ratio

With a 1:5 teacher-to-student ratio and limited class sizes, every child receives individual attention. No child gets lost in a crowd - every learner is seen, heard, and supported.

Additional Learning Support

FWGS has been deliberate in building inclusive practices into its IB framework, ensuring children who learn differently are supported without being labelled or limited.



IB Myths

Let's Set the Record Straight

10

We hear these concerns from parents every week. They deserve honest, direct answers.

✗ MYTH: "IB does not prepare students for JEE / NEET - only Indian boards do."

- ✓ The IB Diploma covers Physics, Chemistry, Biology, and Mathematics at both Standard and Higher Level, the same subjects that the JEE and NEET test. What is different is the depth. IB students develop genuine conceptual understanding rather than formula recall, which means they approach entrance exam problems with stronger reasoning. Many IBDP students appear for JEE and NEET every year. The preparation requires additional coaching for exam format and speed just as it does for students from any curriculum. The subject knowledge is already there.



✗ MYTH: "IB only opens doors abroad. Indian universities will not accept an IB student."

- ✓ The Association of Indian Universities (AIU) officially recognises the IB Diploma as equivalent to the Senior Secondary Certificate (10+2). This means IBDP students are eligible to apply to every undergraduate college in India including engineering, medicine, law, commerce, and arts. In practice, IBDP graduates have been accepted into IITs, NITs, St. Xavier's, Symbiosis, Manipal, and India's leading private universities. The IB does not close any Indian door. It simply adds global ones.



✗ MYTH: "IB has less writing - it is easier than Indian boards."

- ✓ IB students write more, not less and more meaningfully. The Diploma Programme alone requires a 4,000-word Extended Essay, Theory of Knowledge essays, internal assessments across six subjects, and written examinations. What IB does differently is ask students to construct arguments, analyse evidence, and develop original perspectives rather than reproduce memorised content. It is not easy. It is a different kind of rigour - one that builds skills universities and employers actively look for.



✗ MYTH: "My child comes from a different curriculum. They will not be able to adjust to IB?"

- ✓ This is one of the most common and most reasonable concerns we hear. Students joining FWGS from other curricula go through a structured orientation that familiarises them with the IB's approach to learning, assessment expectations, and independent thinking. The transition takes time, but students say that within a term, the IB way of learning begins to feel natural. What matters most is not where your child is starting from, it is the environment they are stepping into.

Experiential Learning

At FWGS, real-world learning is not an add-on, it is a deliberate part of how we teach.

Field Experiences Students visit businesses, industries, and community spaces to see concepts from the classroom at work in the real world. These are not recreational outings; they are structured learning engagements with clear educational intent.

Guest Sessions and Workshops Practitioners, experts, and thought leaders regularly visit campus to give students direct exposure to how different fields think, work, and solve problems. No textbook replaces a real conversation.

Events and Cultural Celebrations A conscious calendar of cultural events, festivals, and community celebrations ensures students develop an appreciation for diversity, heritage, and shared human values alongside their academic growth.

The Purpose Behind All of It Every engagement whether a factory visit or a workshop is designed to build one thing: a student who can connect what they know to how the world actually works. That connection is what prepares them for whatever comes next.

Academic Competencies

We take cognizance of the fact that education has far outgrown the basic requirements of reading, writing, and arithmetic. Skills such as global thinking, effective communication, in-depth research, self-reflection and problem solving on a local and global scale, that form the basis of academic competencies are incorporated into our curriculum. From the earliest years of schooling, our students are exposed to these intellectual and socio-emotional faculties to become disruptive thinkers, challenge the status quo and apply their academic learning to real world situations.

The Joy of Learning

Learning is meant to bring joy and happiness and this belief is deeply ingrained in the philosophy of FWGS. We believe that learning should not be confined to classrooms or limited to textbooks. We are passionate about bringing the joy of learning to every student, every day.

The Fountainhead Expansion

A Growing Community of Learners

12

Surat



Chhatrapati Sambhajnagar



A fully established IB Continuum School developed through a meaningful collaboration with Wockhardt Global School - proof that the Fountainhead philosophy translates powerfully across geographies and communities.

Vapi



The Learning Hub introduces Vapi to the Fountainhead way of learning - hands-on, curious, and deeply meaningful. It is where community, culture, and the habits of genuine learning begin to take root, well before children take their first steps into formal school.



Will be extending the full Fountainhead IB continuum to the Vapi community, with the same calibre of faculty, facilities, and philosophy that families in Surat have trusted for over two decades.



E-1/Np-1, SEZ Five Star
Industrial Estate,
Shendra MIDC,
Chhatrapati
Sambhajinagar,
Maharashtra, India.



+91 92747 70453



www.fwgs.in



info@fwgs.in



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