NEWSLETTER HIGHLIGHTS

Programmes Highlights - July 2026

Academic Highlights

Early Years

"Grandparents & Special Friends Day"
A Celebration of Love, Learning & Togetherness

Grandparents are a family's greatest treasure, the founders of a loving legacy, the greatest storytellers, and the keepers of traditions.

To honour the special grandparents who nurture our little ones with love and wisdom, and to celebrate the beautiful spirit of friendship, the PYP Early Years hosted 'Grandparents and Special Friends Day' on 22nd August 2026. This was also our first 'Celebration Day of Learning' of the academic year, providing our young learners with a wonderful opportunity to showcase their learning and share joyful moments with their special guests.

The celebration began with a delightful action song, "Nana Nani... Dada Dadi, Welcome to Our School", as our little ones warmly welcomed their grandparents and special friends. The children then shared their thoughts and feelings, creating many heartwarming moments.

The day was filled with engaging experiences for everyone. Our special guests delighted the children with storytelling sessions, sharing wonderful stories and creating meaningful intergenerational connections. The fireless cooking activity added another flavour of fun, as grandparents, special friends, and children came together to prepare delicious sandwiches

Fun-filled games organised by our Sports Specialist brought everyone together, encouraging laughter, participation, and joyful bonding. The specially created Selfie Wall gave our guests an opportunity to capture and cherish these beautiful memories. We extend our heartfelt gratitude to all our wonderful grandparents and special friends for their enthusiastic participation, love, and encouragement. Your presence made the celebration truly meaningful and brought countless smiles to our little learners' faces. It was a day filled with love, laughter, learning, and cherished memories - a beautiful celebration that will remain close to our hearts for years to come.

Primary Years Programme

"Learning Beyond the Classroom"
Grade 2 - Unit of Inquiry - Body Systems

Dr. Suruchi Wangikar, a Nutritionist, conducted an informative and engaging guest lecture for Grade 2 under the Transdisciplinary Theme "Who We Are" and the Unit of Inquiry "Body Systems." The session provided students with an opportunity to extend their learning beyond the classroom and connect their understanding with real-life experiences.

Through interactive discussions, students explored the importance of nutrition and learned how healthy food choices support their growth, provide energy, and contribute to their overall well-being. The session also helped them understand the role of a balanced diet in keeping their bodies healthy and supporting the effective functioning of different body systems. Students were encouraged to reflect on their daily food habits and make thoughtful choices towards a healthy lifestyle.

Academic Highlights

“Learning Beyond the Classroom”
Grade 3 - Unit of Inquiry - Literature Civilization

As part of our units Literature and Civilization, Grade 3 students went on an enriching field trip to Ambedkar University. They visited the History Museum and the Knowledge Resource Centre, where they had the opportunity to connect their classroom learning with real-world experiences.

The students thoroughly enjoyed the visit and demonstrated themselves as inquirers by asking thoughtful questions and showing genuine curiosity. They carefully observed, explored, and made connections between the exhibits and their learning about history, literature, and civilizations. The experience encouraged them to think critically, share their ideas, and deepen their understanding through inquiry-based learning.

The field trip provided a meaningful opportunity for students to become knowledgeable, open-minded, and reflective learners, while understanding that learning extends beyond the classroom. It was a memorable experience filled with curiosity, discovery, collaboration, and joy.

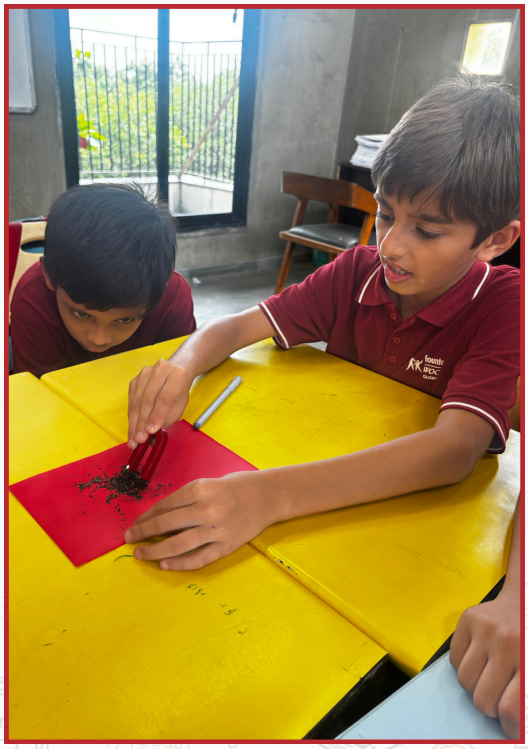
Middle Years Programme

"The Thread That Ran Through Every Room"
Grade 6 to 10 - Unit Culmination Event

Different subjects. Different grades. Different games, models, and performances. But a walk through all subject rooms and one thing becomes unmistakably clear: these students weren't reciting what they'd learned. They were living it - explaining it, defending it, playing it, building it, and inviting their parents to do the same. Parents didn't just watch.

They played memory games, jumped rope, tried yoga poses, built app navigation, and asked question after question - walking away not just impressed, but connected to exactly how their children think. That's the real story of Culmination Day: not a showcase of finished work, but a celebration of minds in motion - curious, confident, and ready to carry what they've learned far beyond the classroom walls.

"From learning about adolescence to becoming young health-awareness ambassadors."
Grade 6 - Integrated Sciences



As a part of their unit "Reaching the Age of Adolescence - Growing Minds & Growing Bodies," our Grade 6 students took their learning beyond the classroom by collaborating with Grade 5 CBSE students. Through engaging activities, students shared their understanding of puberty, hormones, personal hygiene, and peer influence. Flashcard quizzes and gland-function matching activities made the learning interactive and meaningful. The experience encouraged students to communicate, collaborate, apply their knowledge, and confidently share their learning with younger peers. A meaningful journey of learning, sharing, and growing together.

Academic Highlights

“From Classroom to Mall: Mathematics comes Alive”
Grade 7 - Mathematics

Mathematics stepped beyond the classroom as our Grade 7 students explored Prozone Mall, discovering how percentages shape everyday decisions. Students observed real-world discounts, offers, and price changes, comparing prices and calculating savings using their understanding of percentages.

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The experience brought MYP Mathematics Criterion D: Applying Mathematics in Real-Life Contexts to life, helping students connect classroom concepts with practical situations. From “What is the discount?” to “How much do I save?” every question became an opportunity to think mathematically. Sometimes, the best classroom has no walls at all.

“Where Mathematics Meets the Art of Himroo”
Grade 9 - Mathematics

Mathematics came alive beyond the classroom as Grade 9 students visited a traditional Himroo weaving factory, discovering how mathematical concepts are woven into intricate craftsmanship. Students observed patterns, symmetry, motifs, and transformations, connecting classroom learning to the Key Concepts of Form and Patterns and the Global Context of Personal and Cultural Expression.

Academic Highlights

The experience offered a unique opportunity to see how mathematics, culture, creativity, and craftsmanship intersect-transforming familiar concepts into a meaningful real-world experience. They weren't just observing Himroo; they were seeing mathematics through a new lens.

"From Classroom Concepts to Real-World Banking"
Grade 9 - Integrated Humanities

Grade 9 students took their learning beyond the classroom with an engaging visit to SBI Bank, connecting their study of Financial Institutions with real-world banking practices. Students observed banking operations, interacted with professionals, and explored accounts, Fixed Deposits, loans, interest rates, banking services, and the role of the RBI. Their questions about bank reserves, interest rates, and financial stability encouraged them to think beyond textbook definitions.

The visit transformed classroom concepts into real experiences and deeper understanding, strengthening students' ability to observe, question, communicate, and make meaningful connections. When learning meets the real world, curiosity becomes understanding.

Academic Highlights

“Turning Learning into Sustainable Action”
Grade 10 - Integrated Humanities

From Old T-Shirts to Sustainable Solutions. As a part of their Integrated Humanities, Service as Action for the unit Ecological Footprints, Grade 10 students transformed old T-shirts into reusable tote bags. Through this hands-on initiative, students explored how upcycling can reduce textile waste and encourage alternatives to single-use plastic. Their creativity turned discarded materials into something practical, purposeful, and sustainable. Small changes. Creative thinking. A lighter ecological footprint.

“Reimagining Waste for a More Sustainable School”
Grade 10 - Integrated Humanities

As a part of their Service as Action for the unit Ecological Footprints, our grade 10 students designed a manually operated sanitary pad dispenser using repurposed plastic for school restrooms. The compact, durable, and electricity-free design aims to provide easy access to sanitary pads during emergencies, while giving discarded plastic a meaningful second life. This initiative demonstrates how design thinking, sustainability, and social responsibility can come together to create practical solutions for the school community. Repurpose. Rethink. Make a difference.

Diploma Programme

“Student Leaders Stepping Forward:
DP Investiture Ceremony Marks New Leadership Era”
(Grade 11 and 12)

The Diploma Programme marked a defining moment as its brightest leaders stepped into the spotlight. DP1 and DP2 students were officially invested as President and Vice-President of the School, alongside a dynamic Student Council poised to shape school life this year. From Rotaract to Interact, newly appointed leaders are ready to drive community service and student-led initiatives forward.

In a memorable ceremony, Mr. Pradeep Sharma, Head of School; Mr. Abhijit Dive, CBSE Principal; Programme Coordinators - PYP - Ms Hetal Ahivasi, MYP - Ms Vichitra Parmal, DP - Ms Bhavana Goraksha; Sports Coordinator - Mr Sahilendra Law; House Mistresses and Masters and Team Leads presented badges to each leader, a symbolic passing of responsibility and trust.

But what makes these leaders special? The Student Council will steer everything from student engagement and cultural celebrations to sports, health and safety, house activities and community service. These aren't passive roles. They're opportunities for DP students to demonstrate real leadership, forge meaningful collaboration, take bold initiative and embody genuine responsibility.

What comes next? An exciting leadership journey lies ahead. As these students step forward to represent their peers, they carry the hopes and aspirations of the entire school community. The real work and the real impact begins now.

IRA-PYP - Dipti Ma'am

Great teaching travels.

This week, FWGS welcomed Dipti Singhal, PYP Coordinator at FSK, for a dedicated Professional Development session on Interactive Read Alouds (IRA), a practice that turns storytelling into a springboard for inquiry, vocabulary and critical thinking.

Watch how Fountainhead's finest classroom strategies move seamlessly across campuses, so that every teacher, and every child, benefits from the same depth of pedagogy, regardless of which campus they walk into.

This is what it means to be one Fountainhead: shared expertise, shared standards, one educational philosophy across every campus.

Administrative Highlights

Atara Health CheckUp

As part of ATARA, a student-led initiative by our MYP 5 students, a free Health Awareness Session and Health Check-up Camp was organised for our supporting staff in collaboration with Red Swastik Society. A meaningful step towards promoting health, awareness and well-being within our school community.

Police Training

Safe journeys begin with responsible people behind the wheel. To further strengthen student safety, a Police Inspector conducted an awareness session for our school bus drivers and conductors, covering safe driving practices, traffic regulations, mandatory documentation, and protocols for ensuring student safety during transportation. At FWGS, every journey matters because every child matters.

fountainhead schools

Surat

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fountainhead school • kunkni

fountainhead school • malgama

Chhatrapati Sambhajinagar

fountainhead WOCKHARDT GLOBAL SCHOOL

A fully established IB Continuum School developed through a meaningful collaboration with Wockhardt Global School - proof that the Fountainhead philosophy translates powerfully across geographies and communities.

Vapi

fountainhead Avadh learning hub

The Learning Hub introduces Vapi to the Fountainhead way of learning-hands-on, curious, and deeply meaningful. It is where community, culture, and the habits of genuine learning begin to take root, well before children take their first steps into formal school.

fountainhead Avadh school

Will be extending the full Fountainhead IB continuum to the Vapi community, with the same calibre of faculty, facilities, and philosophy that families in Surat have trusted for over two decades.

VALUES

- Together, We Thrive.
- Learn. Evolve. Excel.
- Students' Growth, Our Compass.
- Take Charge and Follow Through.
- Make Each Other Better.

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